## **Data Element Description**

the following form, write a complete data dictionary entry for any of the following data ele t first name, student address, student lunch status, staff Social Security Number, student ID	
Items	Entry
Data element name	
Definition	
Format (text vs. numeric)	
Size	
Authoritative source (system or form)	
Usage	
Confidentiality source	
Authority to Collect (e.g., legislation)	
Business Rules	
Valid codes	
Code range	
Referential integrity checks	
Timeline for collection	
Time to report to SEA	
Verification timeline–federal and state	
Time to report to USDOE	
Position responsible/authoritative	

## Data Dictionary Basics

## Purpose of Data Dictionary

- Standardize format (length, code), definition, and business rules of data elements that align with state, federal, and local requirements.
- Facilitate the appropriate use/collection of data.
- Support the collection and reporting of accurate, consistent, timely data for decisionmaking and conduct of educational and related activities.
- Support and inform the decision process for selecting software packages (such as an SIS).
- Prevent duplicate collection of data elements.

## Structure of Data Dictionary

Items	Example of an Entry
Data element name	Birthdate
Definition	Month, day, and year student born
Format (e.g., text vs. numeric)	Numeric (04081974)
Size	Eight positions
Authoritative source (system or form)	Birth certificate
Usage	Age calculation
	"Identifier": Assigning a Unique ID
	Program Eligibility
Confidentiality source	State legislation
Authority to collect (e.g., legislation)	No—Directory Info
Business rules	
Valid codes	Relative to current date (e.g., KDG > 5 years, but <22)
Code range	Grade level vs. age—What is acceptable?
Referential integrity checks	Primary and foreign key fields
Timeline for collection	At time of enrollment
Time to report to state agency	October and year end
Verification timeline—federal and state	2 months
Time to report to USDOE	Not applicable
Position responsible/authoritative	Registration clerk